



WEST LONG BRANCH SCHOOL DISTRICT
STATE OF THE DISTRICT ADDRESS

CHRISTINA M. EGAN
SUPERINTENDENT OF SCHOOLS

FEBRUARY 17, 2022

MISSION STATEMENT

Our mission for the West Long Branch Public School District is to put students first! In collaboration with all stakeholders, we will provide a safe and secure learning environment free from bias, increased academic rigor, cutting edge technology, and state-of-the-art facilities.

BOARD OF EDUCATION

Mrs. Christine Skellinger, President

Mrs. Meaghan Cavanaugh, Vice President

Mrs. Mary Gassman

Mr. Brian Kramer

Mr. Ryan Pringle

Mrs. Rose Scullion

Mr. Michael Waters

Mrs. Rachel Tabakman-Plancher

Mrs. Joanna Sisk

Mrs. Christina M. Egan
Superintendent of Schools

Ms. Corey Lowell
Business Administrator

Ms. Lolita Yacona
Director of Special Services

Mr. James Erhardt
Principal, Betty McElmon Elementary

Mrs. Allyson Winter
Principal, Frank Antonides School

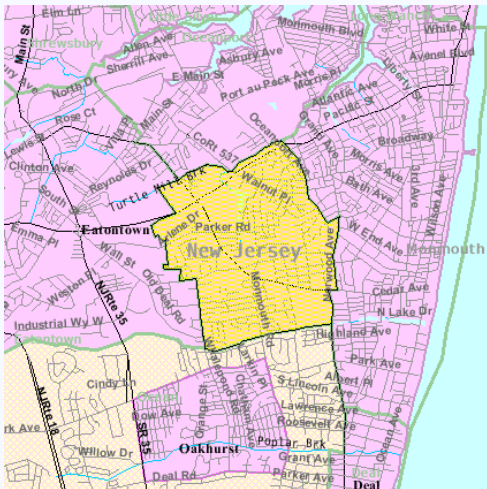
Dr. Dineen Seeley
Regional Director of C&I

ADMINISTRATION

TIMELINE OF OUR STRATEGIC PLANNING PROCESS



OUR WEST LONG BRANCH SCHOOL DISTRICT COMMUNITY

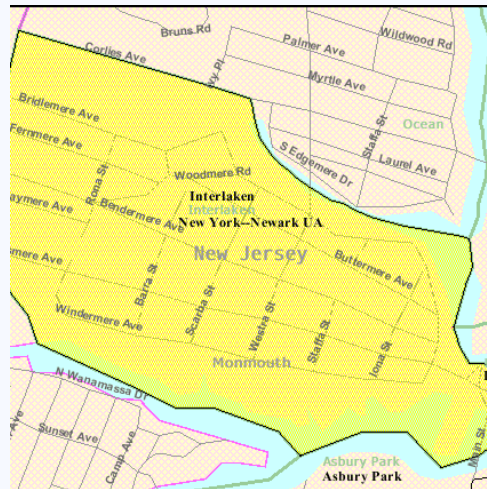


WEST LONG BRANCH

POPULATION: 8,587

SIZE: 2.86 SQ. MILES

STUDENTS: 501



INTERLAKEN

POPULATION: 828

SIZE: 0.39 SQ. MILES

STUDENTS: 31



ALLENHURST

POPULATION: 472

SIZE: 0.28 SQ. MILES

STUDENTS: 9



LOCH ARBOUR

POPULATION: 224

SIZE: 0.13 SQ. MILES

STUDENTS: 4

CURRENT DISTRICT ENROLLMENT (INCLUDING OOD)

GRADE LEVEL	COHORT SIZE
Preschool	28
Kindergarten	65
1 st Grade	59
2 nd Grade	57
3 rd Grade	60
4 th Grade	60
5 th Grade	45
6 th Grade	60
7 th Grade	46
8 th Grade	65

BME	329
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FAS	216
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TOTAL	545
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DISTRICT ENROLLMENT – THE LAST TEN YEARS

SCHOOL YEAR	TOTAL ENROLLMENT (FAS+BME+OOD)
2011-2012	602
2012-2013	601
2013-2014	603
2014-2015	576
2015-2016	579
2016-2017	552
2017-2018	560
2018-2019	589
2019-2020	595
2020-2021	570
2021-2022	545

2021-2022 STAFF MEMBERS – 109 TOTAL

FULL- TIME STAFF MEMBERS: 86	
Instructional	67
Non-Instructional	6
Support Staff	9
Administrators	4

PART- TIME STAFF MEMBERS: 21	
Instructional	1
Non-Instructional	16
Prof. Serv. Providers	3
Support Staff	4

SHARED SERVICES
Shared Business Administrator
Regional Director of Curriculum & Instruction
Regional Director of Transportation
School Social Worker
Regional Director of School Security

BETTY MCELMON ELEMENTARY SCHOOL

GRADES PREK-4

Academics:

- Robust Core Instruction – Regular/Special Education
- Basic Skills Instruction (During the school day)
- Basic Skills Instruction (After-school)
- Academically Talented (*expanded to subject-specific 21-22*)
- English as a Second Language

Special Subjects:

- Art
- Music
- Physical education
- Technology/Computers
- Spanish
- Media Center:
Browse & Borrow

Activities:

- Books and Beyond
- Spring Show
- Band (4th Grade)

Celebrations:

- Middle States Accreditation
- Sustainable Jersey Schools 2020 & 2021

FRANK ANTONIDES SCHOOL

GRADES 5-8 (DEPARTMENTALIZED)

Academics:

- Robust Core Instruction – Regular/Special Education
- Basic Skills Instruction (During the school day)
- Basic Skills Instruction (After-school)
- Academically Talented *(expanded to subject-specific 21-22)*
- English as a Second Language
- Electives/Special Areas:
 - Art
 - Physical Education/Health
 - Spanish
 - Technology
 - Music/Instrumental

Activities:

- National Junior Honor Society
- Art Club I/II
- Band
- Chorus
- Computer Club
- Drama Club
- Environmental Club
- Intramurals
- Maker Club
- Newspaper
- Spanish Club
- STEM Club
- Yearbook
- Student Council

Athletics:

- Cheerleading
- Boys' Soccer
- Girls' Soccer
- Cross Country
- Field Hockey
- Baseball
- Softball
- Boys' Basketball
- Girls' Basketball

Celebrations:

- Middle States Accreditation
- Sustainable Jersey Schools 2020 & 2021

ACADEMIC EXCELLENCE – MEETING/EXCEEDING EXPECTATIONS

The NJDOE requires that all students in public schools be assessed in English language arts and mathematics in grades 3-8, and in science in grades 5 and 8.

The NJDOE recognizes student scores of Level 4 (meeting expectations) and Level 5 (exceeding expectations) as “passing” or demonstrating proficiency.

Due to the interruptions of COVID-19, the most recent data available reflecting a true end-of-year **proficiency** measure of this type is **2018-2019**.

The subsequent slides document the percentage of WLB students meeting and exceeding expectations, compared to NJ

NJSLA: ENGLISH LANGUAGE ARTS – END OF 2018-2019

	West Long Branch	State of NJ
Grade 3	53%	51%
Grade 4	76%	58%
Grade 5	61%	58%
Grade 6	69%	56%
Grade 7	58%	63%
Grade 8	79%	63%
ALL GRADES	65%	58%

NJSLA: MATHEMATICS – END OF 2018-2019

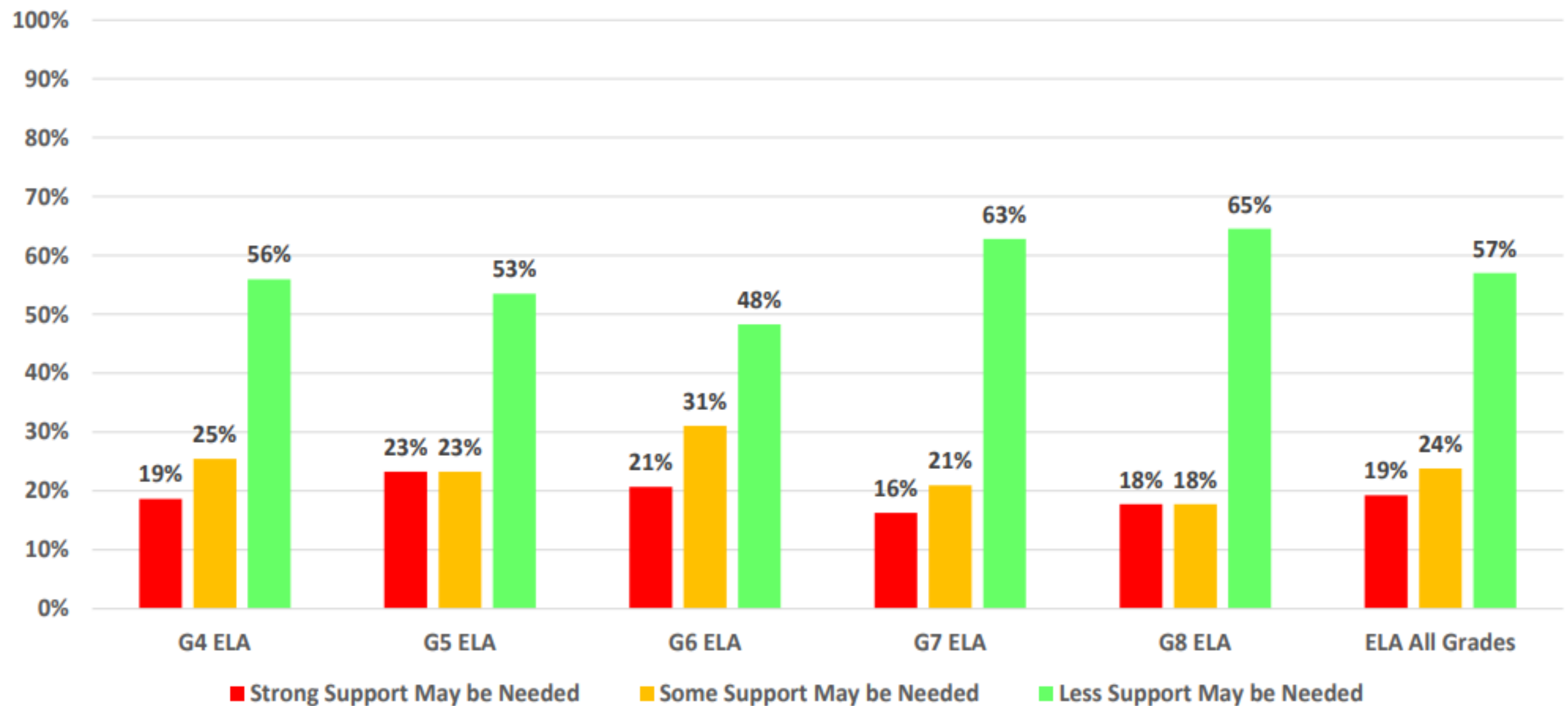
	West Long Branch	State of NJ
Grade 3	80%	55%
Grade 4	76%	51%
Grade 5	65%	47%
Grade 6	54%	41%
Grade 7	46%	42%
Grade 8	57%	63%
Algebra 1	100%	78%
ALL GRADES	64%	47%

MORE RECENTLY...

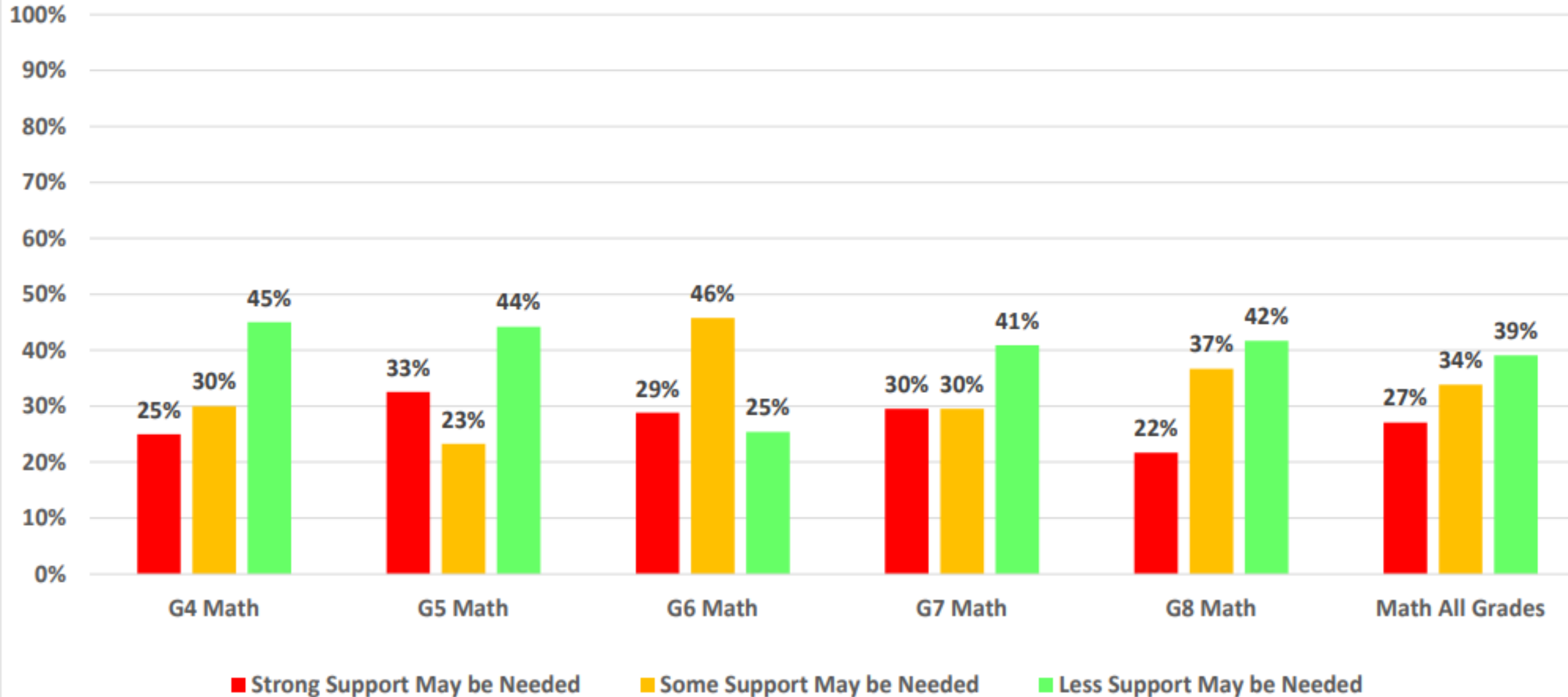


**Fall 2021
Start Strong
Assessments**

Distribution by Achievement Level



Distribution by Achievement Level



2021-2022 DISTRICT GOALS

GOAL AREA: STUDENT ACADEMIC SUCCESS

The West Long Branch School District will support the diverse needs of all students by providing a variety of programs, supports, and training to promote high levels of engagement and learning, and to identify and address potential learning gaps and accelerate learning for all students.

NOTABLE ACTION STEPS:

- Professional Development: Promoting Critical Thinking and High-Level Questioning
- Professional Development: Lab classroom coaching opportunities
- Expansion of after-school academic support program
- Expansion of intervention during the day
- Expansion of Academically Talented program to include subject-specific giftedness
- Tier III Wilson Language Instruction expansion – certification of additional staff
- Master Schedule Committee underway to identify opportunities
- Writer's Workshop Pilot K-8
- Math Resource Committee review of updated K-5 mathematics resources
- Data analysis focus in PLC and faculty meetings to identify and address areas of need

2021-2022 DISTRICT GOALS

GOAL AREA: SOCIAL-EMOTIONAL / MENTAL HEALTH

The West Long Branch School District will strengthen and refine our systems of support for identifying and addressing the mental health and social-emotional needs of our school community.

NOTABLE ACTION STEPS:

- Creation of new Committee to address Social-Emotional and Mental Health needs
- Expansion of “lunch bunch” topics and activities, based on identified needs
- Monthly student and staff schoolwide activities
- Expansion of Student of the Month program into the WLB SPARTANS program
- Assemblies focused on topical areas emerging from analysis of school needs and trends
- Staff wellness newsletters from the Green Team, Anchor Charts of Affirmation
- Expansion of the School Counseling Department
- Monthly character education lessons presented by counselors
- Increase of Tier II (small group) and Tier III (individual) conferences with School Counselors and School Psychologist to discuss academic improvement, mental health, conflict resolution, and other needs.

2021-2022 DISTRICT GOALS

GOAL AREA: STRATEGIC PLANNING

In collaboration with the school community, the West Long Branch school district will embark upon and complete a strategic planning process to assess and identify district, school, community, and student needs and to develop a multi-year plan resulting in increased student outcomes.

MORE WORK TO DO / THINGS WE KNOW

INCREASED BILINGUAL/ESL POPULATION
INCREASING NEWCOMER ESL POPULATION
AGING FACILITIES
MASTER SCHEDULE CHALLENGES
FUTURE OF FEDERAL/STATE AID IMPACT
COSTS ASSOCIATED WITH HEALTHCARE PLANS
REQUIREMENTS FOR SPECIFIC EDUCATIONAL PROGRAMS
UNFUNDED LEGISLATIVE MANDATES
TRENDS IN STUDENT ENROLLMENT
NAVIGATING THE SUNSET AND AFTER-EFFECTS OF PANDEMIC
SOCIAL AND EMOTIONAL NEEDS OF STUDENTS
BUDGET AND PER-PUPIL COST
STATEWIDE CONSOLIDATION EFFORTS
CURRICULAR MANDATES – 2022 STANDARDS IMPLEMENTATION

Board of Education	Administrators	Dedicated Teachers & Staff Members
WLB Community	WLB STUDENTS FIRST!	WLB Borough
Parent Teacher Association	Families	WLB Foundation for Public Education



THANK YOU!