

West Long Branch School District
Frank Antonides School
Distance Learning Plan

	Grade 5	Grade 6	Grade 7	Grade 8
ELA	<p>Assignments posted daily on Google Classroom to include:</p> <ul style="list-style-type: none"> -Readworks.org -Storyworks.org, NewsELA -ThinkCentral.com (online textbook). -StudyIsland -Journeys textbook/workbook (to be sent home with students) <p>ICS Teacher: - Mrs. Castellano</p> <p>BSI Teacher: - Mrs. Fox</p> <p>-Instructional Assistants: Jen Drach Jeana Wolfson</p>	<p>Fiction/Fantasy Independent Reading Project / Packet on Active Reading Strategies - daily/weekly recommended schedule provided</p> <p>Personal Narrative / Expanded Moment to be taken through the writing process. Daily directives provided through Google Classroom</p> <p>Skill work related to reading/writing/grammar on Study Island</p> <p>Novel Study - Surviving Hitler - reading assigned daily with related assignments through Google Classroom</p> <p>ICS - Mrs. Seward BSI - Mrs. Fox</p> <p>-Instructional Assistants: Jen Drach</p>	<p>Google Classroom (assignments posted daily),</p> <ul style="list-style-type: none"> -CommonLit.org, -Vocabulary.com -Quill .org individualized lessons -ActivelyLearn -Research project cross curricular with SS -Study Island -Quizizz -Khan Academy -NJSLA Practice sites -Myon -Google Forms <p>ICS: Mrs. Fox, Mrs. Schleichert, Mrs. Turner, Mrs. Scott</p> <p>Communication: Google Classroom comments, Remind messages, comments on Google Docs, comments on Common Lit assignments returned digitally, daily Google Slides Agenda, emails, website</p>	<p>Google Classroom assignment posted daily: Study Island, Commonlit.org, Vocab.com, Quia, Quizizz, Independent Novel Study with graphic organizer, Writing Prompts/NJSLA practice, NEWSELA, Google Slides for research paper</p> <p>Content Teacher Mrs. Beyers ICS Teacher Mr. Castagno ICS Teacher Mrs. Schleichert</p> <p>Communication: Emails or GC Feed or Comments on Google Docs</p> <p>Student-Teacher Availability will follow A-E Schedule</p> <p>Grading - RealTime</p>
Pull Out ELA	<p>Assignments posted daily on Google Classroom to include:</p> <ul style="list-style-type: none"> -Readworks.org -StudyIsland -Journeys Online Textbook - IXL 	<p>Assignments posted daily on Google Classroom (6-2 and REACH): Assignments through Study Island, BrainPOP, iReady, Bookshare, Freckle, myOn, NEWSELA</p>	<p>Google Classroom posted daily, No Red Ink, NewsELA, Study Island, CommonLit, Quill, Vocabulary.com, myON, Independent reading novel,</p>	<p>Google Classroom assignment posted daily: Study Island, Vocab.com, Independent Novel Study with graphic organizer, HMH, myON, Writing Prompts/NJSLA Practice, NEWSELA, DOGONews,</p>

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	<p>-Freckle -Reading A to Z -literature packets (distributed to students to keep at home) -Journeys textbook/workbook (to be sent home with students)</p> <p>Teachers: -Mrs. Castellano -Mrs. Scott</p> <p>Instructional Aide: -Mrs. Wolfson</p>	<p>Students will work on Fiction/Fantasy Independent Reading Project/ Packet on Active Reading Strategies - daily/weekly recommended schedule provided (students can communicate via Google Classroom)</p> <p>Personal Narrative/ Expanded Moment to be taken through the writing process. (modified through Google Classroom)</p> <p>Novel Study - Surviving Hitler - reading assigned daily with related assignments through Google Classroom</p> <p>Instructional Assistants: Jen Drach, Janet Kaden, Kathleen Beyers</p>	<p>Research project cross curricular with S.S., Khan Academy</p>	<p>Perfection Learning & Skill Bridge WBs (sent home w/ students in advance & for students w/out tech)</p> <p>Student-Teacher-Aide Availability will follow follow A-E Schedule</p> <p>Teacher Mr. Castagno and Aide Mrs. Kaden</p> <p>Communication: Emails or GC Feed or Comments on Google Docs</p> <p>Grading - RealTime</p>
<p>Math</p>	<p>Assignments posted daily on Google Classroom to include: -Study Island -Pearsonrealize.com (online textbook) -Prodigy -Google Classroom -BOOM! Learning -Common Core Standards workbook</p> <p>ICS Teacher: - Mrs. Sinkhorn</p>	<p>Daily Assignments posted with discussions on Google Classroom Khan Academy Videos Assessment Readiness Workbooks Study Island IXL Edulastic GoFormative BrainPOP</p>	<p>Assignments will include: -Study Island lessons and practice -Quizizz practice -Common Core Assessment Readiness (answers recorded in Google Form) -Quizlet -Freckle -Edulastic</p> <p>ICS Teachers: Mr. Judd (Section 2), Mrs. Sinkhorn</p>	<p>Google Classroom Study Island Delta Math YouTube: Flipping Algebra Videos Kuta Software DESMOS...</p> <p>Honors Students Will need TI-84 Graphing Calcs at home</p> <p>Teachers: Amy Caruso</p>

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	-Instructional Assistants: Jen Drach Jeana Wolfson	Teachers: Ms. Shine Ms. Williams (ICS) -Instructional Assistants: Jen Drach	(Section 1), Mr. Straley (Section 4). Communication: Google classroom posts, email, Remind app	Meghan Turner
Math Pull Out	Assignments posted daily on Google Classroom to include: -Study Island -Pearsonrealize.com (online textbook) -Prodigy -Google Classroom -BOOM! Learning -IXL -Freckle -EduLastic Teacher: - Mrs. Sinkhorn -Mrs. Scott	Assignments posted in REACH google classroom -Videos from Khan Academy and BrainPOP -iReady Lessons -Study Island Practice -EduLastic Practice -Super Teacher Worksheets Packets -Practice in Assessment Readiness Workbooks -Instructional Assistants: Jen Drach, Janet Kaden	Assignments posted daily on Google Classroom to include: Study Island, Pearsonrealize.com (online textbook), Prodigy, Google Classroom, BOOM! Learning, EduLastic	Assignments posted daily on Google Classroom include: -Study Island -flipping algebra videos -Khan Academy -Kuta Software -Review Worksheets via TPT Student-Teacher-Aide Availability will follow follow A-E Schedule Teacher Ms. Turner and Aide Mrs. Kaden Communication: Emails or GC Feed or Comments on Google Docs Grading - RealTime and Google classroom where applicable.
Science	Assignments will be posted daily on Google Classroom -HMH Science Dimensions Online Book -Corresponding Worksheets and Notes -Brain Pop Videos -Flocabulary -EdPuzzle -Doc/Forms for assessment -Study Island -Virtual Lab when available on current topic	Assignments will be posted daily on Google Classroom -HMH Science Dimensions Online Book -Corresponding Worksheets and Notes -Brain Pop Videos -Flocabulary -EdPuzzle -Doc/Forms for assessment -Study island	Assignments will be posted daily on Google Classroom -HMH Science Dimensions Online Book -Corresponding Worksheets and Notes -Brain Pop videos -Amoeba Sister videos and corresponding	Assignments will be posted daily on google classroom. Resources include: classroom notes available on our class drive (will be posted on google classroom as well), online HMH textbook as needed, Study Island, virtual labs when available and corresponding worksheets, review

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	<p>-Readworks Digital -Packets</p> <p>ICS Teacher: -Mrs. Sinkhorn -Mrs. Scott</p> <p>Replacement Science: -Mrs. Schleichert</p> <p>-Instructional Assistants: Jen Drach Jeana Wolfson</p>	<p>-Virtual Labs when available on the current topic -Readworks Digital</p> <p>ICS Teachers: Ms. Williams for 6-2 and Mrs. Seward for 6-3, James Straley 6-2</p>	<p>worksheets -Quizzes.com and -Quizlet.com -Google Doc/Forms/Slides/Draw for assessment -Study Island -Vocab.com -Virtual Labs when available on the current topic</p> <p>ICS Teacher: Mr. Judd (Section 1)</p> <p>Communication: Emails or Google Classroom Feed or Comments on Google Doc assignments, Remind messages, assignment returned digitally.</p> <p>Availability will follow A-E Schedule</p> <p>Grading - RealTime</p>	<p>worksheets</p> <p>Content teacher: Colleen Donohue ICS teacher: Meghan Turner Aide: Janet Kaden</p>
Social Studies	<p>Assignments posted daily on Google Classroom to include: -HMH.com (online textbook) -BrainPop -Google Docs/Forms for assessment -HMH Guided</p>	<p>Assignments posted daily on Google Classroom to include: HMH.com (online textbook), BrainPop, Google Docs/Forms for assessment, HMH Guided</p>	<p>Assignments posted daily on Google Classroom include: HMH.com (online textbook) Google Docs/Forms</p>	<p>Assignments will be posted daily on Google Classroom. Textbooks and workbooks will be sent home for use and reference. Availability will remain regular school</p>

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	<p>Reading Workbook -Kids Discover Magazines</p> <p>ICS Teachers: -Mrs. Sinkhorn -Mrs. Schleichert -Mrs. Scott</p> <p>-Instructional Assistants: Jen Drach Jeana Wolfson</p> <p>Replacement Social Studies: -Mrs. Schleichert</p>	<p>Reading Workbook</p> <p>-Instructional Assistants: Jen Drach</p> <p>ICS Teachers- Ms. Williams for 6-3 and Mrs.Seward for 6-2</p>	<p>Edpuzzle videos CommonLit Research project cross curricular with ELA Teachers: Mr Doherty, Mr. Judd, Ms. Sandoz</p>	<p>hours.</p> <p>Teachers: Mrs. Cagliostro, Mr. Castagno, Mrs. Schleichert / Aide Mrs. Kaden</p> <p>Communication: Emails or GC Feed or Comments on Google Docs</p>
<p>Health</p> <p>(Health classes meet once a week)</p>	<p><i>Bocco's classes</i> - Google Classroom - assignments posted weekly. Chapters of the textbook have been loaded for students to review. Brainpop assignments loaded in Google classroom - e.g. https://www.brainpop.com/health/bodysystems/immune/system/ Ms. Bocco's website</p> <p><i>Petrone</i> - Classroom Website</p> <p>Google Classroom Link to online textbook</p>	<p><i>Bocco's classes</i>- Google Classroom - assignments posted weekly. Online textbook -assignments/assessments are actively being utilized in a flipped classroom structure. Ms. Bocco's Website</p> <p><i>Petrone</i> - Classroom Website</p> <p>Google Classroom Link to online textbook</p>	<p><i>Bocco's classes</i>- Google Classroom - assignments posted weekly. Online textbook - assignments /assessments are actively being utilized in a flipped classroom structure. Ms. Bocco's Website</p> <p><i>Petrone</i> - Classroom Website</p> <p>Google Classroom Link to online textbook</p>	<p><i>Bocco's classes</i>- Google Classroom - assignments posted weekly. Online textbook - assignments/assessments are actively being utilized in a flipped classroom structure. Ms. Bocco's website</p> <p><i>Petrone</i> - Classroom Website</p> <p>Google Classroom Link to online textbook</p>

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	-Instructional Assistants: Jeana Wolfson			
Physical Education	<p><i>JBocco's classes-</i> Google Classroom - GoNoodle - and Fitness Activities/Games/Website w/links - https://aha-nflplay60.discoveryeducation.com/sites/default/files/game-plan/#/5</p> <p>Darbee workouts/https://darebee.com/fitness.html https://family.gonoodle.com/Ms. Bocco's Website</p> <p>ADAPTIVE PE - JBocco & JWolfsen- Yoga Cards - Rubrics for Locomotor and Manipulative Skills - targets identified - equipment provided for modifications. Google Classroom - GoNoodle - https://family.gonoodle.com/ Skill demonstrations.</p> <p><i>Mr. Petrone</i> - - - Website - www. Darebee.com</p> <p>Warm-Ups & Stretching</p> <p>Workout of the Day</p> <p>Choice Board Workouts</p> <p>Choice Challenges</p>	<p><i>JBocco's classes-</i> Google Classroom - GoNoodle - and Fitness Activities/Games/Online Textbook - Fitness Zone Activities/Website links: .https://darebee.com/fitness.html https://aha-nflplay60.discoveryeducation.com/sites/default/files/game-plan/#/5 https://family.gonoodle.com/Ms. Bocco's Website</p> <p><i>Mr. Petrone</i> - - - Website - www. Darebee.com</p> <p>Warm-Ups & Stretching</p> <p>Workout of the Day</p> <p>Choice Board Workouts</p> <p>Choice Challenges</p> <p>Exercise Modifications</p> <p>Mobile Apps</p> <p>Students will track weekly workouts</p>	<p><i>JBocco's classes-</i> Google Classroom - GoNoodle - and Fitness Activities/Games/Online Textbook - Fitness Zone Activities/Website links: https://darebee.com/fitness.html https://aha-nflplay60.discoveryeducation.com/sites/default/files/game-plan/#/5 https://family.gonoodle.com/Ms. Bocco's Website</p> <p><i>Mr. Petrone</i> - - - Website - www. Darebee.com</p> <p>Warm-Ups & Stretching</p> <p>Workout of the Day</p> <p>Choice Board Workouts</p> <p>Choice Challenges</p> <p>Exercise Modifications</p> <p>Mobile Apps</p> <p>Students will track weekly workouts</p>	<p><i>JBocco's classes-</i> Google Classroom - GoNoodle - and Fitness Activities/Games/Online Textbook - Fitness Zone Activities/Website links: .https://darebee.com/fitness.html https://aha-nflplay60.discoveryeducation.com/sites/default/files/game-plan/#/5 https://family.gonoodle.com/Ms. Bocco's Website</p> <p><i>Mr. Petrone</i> - - - Website - www. Darebee.com</p> <p>Warm-Ups & Stretching</p> <p>Workout of the Day</p> <p>Choice Board Workouts</p> <p>Choice Challenges</p> <p>Exercise Modifications</p> <p>Mobile Apps</p> <p>Students will track weekly workouts</p>

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	<p>Exercise Modifications</p> <p>Mobile Apps</p> <p>Students will track weekly workouts</p> <p>-Instructional Assistants: Jen Drach Jeana Wolfson</p>			
Spanish	<p>Google Classroom assignments Choice Board Spanish notebook</p>	<p>Google Classroom assignments posted, Hard copy textbook, Youtube videos, wlbschools.com Faculty website</p>	<p>Google Classroom Assignments posted, Online textbook, Workbooks, Youtube video, wlbschools.com Faculty website</p>	<p>Google Classroom assignments posted, Online textbook, Workbooks, Youtube videos, wlbschools.com Faculty website</p>
Art	<p>Youtube drawing tutorials posted on classroom</p> <p>Youtube/khan academy videos on art history with Google Form/Classroom questions to assess learning</p> <p>-Instructional Assistants: Jen Drach Jeana Wolfson</p>	<p>Youtube drawing tutorials posted on classroom</p> <p>Youtube/khan academy videos on art history with Google Form/Classroom questions to assess learning</p>	<p>Youtube drawing tutorials on linear perspective posted on classroom</p> <p>Youtube/khan academy videos on art history with Google Form/Classroom questions to assess learning</p>	<p>Youtube drawing tutorials on linear perspective posted on classroom</p> <p>Youtube/khan academy videos on art history with Google Form/Classroom questions to assess learning</p>
Music	<ul style="list-style-type: none"> - Google Classroom - EdPuzzle - YouTube - Quaver Music - Smart Music 	<ul style="list-style-type: none"> - Google Classroom - EdPuzzle - YouTube - Quaver Music - Smart Music 	<ul style="list-style-type: none"> - Google Classroom - EdPuzzle - YouTube - Quaver Music - Smart Music 	<ul style="list-style-type: none"> - Google Classroom - EdPuzzle - YouTube - Quaver Music - Smart Music

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	<ul style="list-style-type: none"> - FlipGrid - Music Tech Teacher - Essential Elements Music Class Interactive - Hal Leonard Essential Elements Interactive - Classroom Website - Regional Music Share Drive <p>-Instructional Assistants: Jeana Wolfson</p>	<ul style="list-style-type: none"> - FlipGrid - Music Tech Teacher - Essential Elements Music Class Interactive - Hal Leonard Essential Elements Interactive - Classroom Website - Regional Music Share Drive 	<ul style="list-style-type: none"> - FlipGrid - Music Tech Teacher - Essential Elements Music Class Interactive - Hal Leonard Essential Elements Interactive - Classroom Website - Regional Music Share Drive 	<ul style="list-style-type: none"> - FlipGrid - Music Tech Teacher - Essential Elements Music Class Interactive - Hal Leonard Essential Elements Interactive - Classroom Website - Regional Music Share Drive
Technology	<p>-Google Classroom assignments posted -Code.org</p> <p>-Instructional Assistants: Jen Drach</p>	<p>-Google Classroom assignments posted -Code.org</p>	<p>-Google Classroom assignments posted -Code.org</p>	<p>-Google Classroom assignments posted -Code.org</p>
Robotics I	N/A	N/A	<p>Google Classroom (post tutorials and google form quizzes), IEEE Robotics Current Events articles, Google Slides presentations, Youtube, Career Path Project (Explore Careers)</p>	N/A
Robotics II	N/A	N/A	N/A	<p>Google Classroom (post tutorials and google form quizzes), IEEE Robotics Current Events articles,</p>

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				Google Slides presentations, Youtube, Career Path Project (Explore Careers)
TV Production	N/A	N/A	N/A	Google Classroom (research and script writing), Wevideo, Adobe Spark.
SOAR	<p>Assignments will include: -Study Island lessons and practice -Quizizz practice -Common Core Assessment Readiness (answers recorded in Google Form) -Quizlet -Freckle -IXL</p> <p>Communication: Google classroom posts, Remind app, emails</p> <p><u>BSI/ELA</u> Common Lit Actively Learn Newsela Read Works Khan Academy Think Central Khan Academy No Red Ink Quill Freckle Quizizz</p>	<p>Students will continue working on classroom math work.</p> <p>IXL to practice fluency</p> <p>Study Island/Khan Academy lessons</p> <p><u>BSI/ELA</u> Common Lit Actively Learn Newsela Read Works Khan Academy No Red Ink Quill Freckle Quizizz Leveled readers to be sent home</p>	<p>Assignments will include: -Study Island lessons and practice -Quizizz practice -Common Core Assessment Readiness (answers recorded in Google Form) -Quizlet -Freckle -IXL</p> <p>Communication: Google classroom posts, Remind app, emails</p> <p><u>BSI/ELA</u> Common Lit Actively Learn Newsela Read Works Khan Academy No Red Ink Quill Freckle Quizizz Leveled readers to be sent home</p>	<p>Assignments will include: -Study Island lessons and practice -Quizizz practice -Common Core Assessment Readiness (answers recorded in Google Form) -Quizlet -Freckle -IXL</p> <p>Communication: Google classroom posts, Remind app, emails</p> <p><u>BSI/ELA</u> Common Lit Actively Learn Newsela Read Works Khan Academy No Red Ink Quill Freckle Quizizz Leveled readers to be sent home</p>

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	<p>Leveled readers to be sent home</p> <p>Communication ~ Google classroom, emails, daily Google slide agenda/objectives</p>	<p>Communication ~ Google classroom, emails, daily Google slide agenda/objectives</p>	<p>Communication ~ Google classroom, emails, daily Google slide agenda/objectives</p>	<p>Communication ~ Google classroom, emails, daily Google slide agenda/objectives</p>
REACH	<p>Assignments posted daily on Google Classroom to include: (ELA): -Readworks.org -Storyworks.org -NewsELA -ThinkCentral.com (online textbook) -StudyIsland</p> <p>(MATH): - Study Island -Pearsonrealize.com (online textbook), -Prodigy -Google Classroom -BOOM!</p> <p>-Instructional Assistants: Jeana Wolfson</p>	<p>Assignments posted daily on Google Classroom including ELA, Math, S.S., and Science. -Study Island -iReady -NewsELA -Freckle</p> <p>Teacher Availability will follow A-E Schedule</p> <p>Communication should come through on Google Classroom, emails, or Google Docs.</p> <p>-Instructional Assistants: Jen Drach</p>	<p>-Instructional Assistants: Jen Drach</p>	<p>Google Classroom: Assignments posted for A, B and D Day. Study Skills video w/ related writing prompt, continuation of current core assignments (GC Stream enabled)</p> <p>Teacher Availability will follow A-E Schedule</p> <p>Teachers: Mr. Castagno and Ms. Turner / Aide Mrs. Kaden</p> <p>Communication: Emails or GC Feed or Comments on Google Docs</p> <p>Non-graded class</p>
Reading Intervention (Orton Gillingham - Developmental Reading)	<p>Google Classroom assignments provided to correlate with their Recipe for Reading lesson.</p> <p>Lists of word features to be</p>	<p>Google Classroom assignments provided to correlate with their Recipe for Reading lesson.</p> <p>Lists of word features to be</p>	<p>Google Classroom assignments provided to correlate with their Recipe for Reading lesson.</p> <p>Lists of word features to be</p>	<p>Google Classroom assignments provided to correlate with their Recipe for Reading lesson.</p> <p>Lists of word features to be</p>

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Program)	provided. Recipe for Reading workbooks to be sent home.	provided. Recipe for Reading workbooks to be sent home. Additional resources: Quill.org Vocabulary.com	provided. Recipe for Reading workbooks to be sent home. Additional resources: Quill.org Vocabulary.com	provided. Recipe for Reading workbooks to be sent home. If the program is completed, the use of Explode will be implemented to review the skills mastered in Recipe for Reading.
AT (Non-graded class)	Google Classroom, Take home class novel <u>Hidden Figures</u> (read and discuss)	Google Classroom, Overcoming Adversity Project, Materials shared on Drive,	Google classroom, Independent Research Project, Adobe Spark, Google My Map (College Road Trip Visit) Bigfuture.com	Google classroom, Current Events, Adobe Spark, Google My Map (College Road Trip Visit) Bigfuture.com
ELL	-espark -packet -dictionary and workbook -BrainpopELL	-espark -packet -dictionary and workbook -BrainpopELL	espark -packet -dictionary and workbook -BrainpopELL	espark -packet -dictionary and workbook -BrainpopELL
Child Study Team	School community will access the Child Study Team members via email to provide consultation and collaboration with families, teachers, administrators and other school staff.	School community will access the Child Study Team members via email to provide consultation and collaboration with families, teachers, administrators and other school staff.	School community will access the Child Study Team members via email to provide consultation and collaboration with families, teachers, administrators and other school staff.	School community will access the Child Study Team members via email to provide consultation and collaboration with families, teachers, administrators and other school staff.
School Nurse	School community will	School community will	School community will	School community will

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	access the School Nurse via email to provide consultation and collaboration with families, teachers, administrators and other school staff with regard to medical issues and concerns.	access the School Nurse via email to provide consultation and collaboration with families, teachers, administrators and other school staff with regard to medical issues and concerns.	access the School Nurse via email to provide consultation and collaboration with families, teachers, administrators and other school staff with regard to medical issues and concerns.	access the School Nurse via email to provide consultation and collaboration with families, teachers, administrators and other school staff with regard to medical issues and concerns.
Related Services (Speech, OT, PT)	<p>-WLB classified students whose IEP requires the related services of Speech and Occupational Therapy services will receive these services at home should WLB be required to close.</p> <p>-In the event that students are not able to receive these related services at home, make up sessions will be conducted during the course of the remainder of the school year and/or during July/August 2020.</p>	<p>-WLB classified students whose IEP requires the related services of Speech and Occupational Therapy services will receive these services at home should WLB be required to close.</p> <p>-In the event that students are not able to receive these related services at home, make up sessions will be conducted during the course of the remainder of the school year and/or during July/August 2020</p>	<p>-WLB classified students whose IEP requires the related services of Speech and Occupational Therapy services will receive these services at home should WLB be required to close.</p> <p>-In the event that students are not able to receive these related services at home, make up sessions will be conducted during the course of the remainder of the school year and/or during July/August 2020</p>	<p>-WLB classified students whose IEP requires the related services of Speech and Occupational Therapy services will receive these services at home should WLB be required to close.</p> <p>-In the event that students are not able to receive these related services at home, make up sessions will be conducted during the course of the remainder of the school year and/or during July/August 2020</p>

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<p>Guidance</p>	<p>- School community will access the school counselor via email to provide consultation and collaboration with families, teachers, administrators and other school staff. - Provide tele-conferencing/ counseling, when and where appropriate. -Referral list of the available outside mental health services, social/emotional and physical well-being support posted on the school counseling website and shared with parents and families.</p>	<p>- School community will access the school counselor via email to provide consultation and collaboration with families, teachers, administrators and other school staff. - Provide tele-conferencing/ counseling, when and where appropriate. -Referral list of the available outside mental health services, social/emotional and physical well-being support posted on the school counseling website and shared with parents and families.</p>	<p>- School community will access the school counselor via email to provide consultation and collaboration with families, teachers, administrators and other school staff. - Provide tele-conferencing/ counseling, when and where appropriate. -Referral list of the available outside mental health services, social/emotional and physical well-being support posted on the school counseling website and shared with parents and families.</p>	<p>- School community will access the school counselor via email to provide consultation and collaboration with families, teachers, administrators and other school staff. - Provide tele-conferencing/ counseling, when and where appropriate. -Referral list of the available outside mental health services, social/emotional and physical well-being support posted on the school counseling website and shared with parents and families.</p>
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***Special Education/504 Plan: Modify Assignments above if appropriate; provide packets**