

Incoming Seventh Grade Summer Reading Assignment #1

Fiction Book Graphic Organizer

All seventh graders will read *Esperanza Rising* by Pam Munoz Ryan during the summer. To prepare for the written assignment the first full week of school, complete the graphic organizer below, prepare a thesis statement (example given), and submit this form to your teacher by Friday, September 6, 2019.

ESSAY PROMPT:

How can difficult experiences shape an individual's identity?

Thesis statement: (You should write this AFTER reading the novel and AFTER you have collected evidence.)

Your thesis statement should include the book title, the author, a reference to the conflict of the story, and the theme. The thesis should introduce an essay that will explain how the author reveals the theme in this novel. *Example: The title character in Richard Peck's short story "Priscilla and the Wimps" stands up to a gang leader who has been ruling her school to convey the theme that one person has the power to make a difference in solving a problem, even when the problem seems huge and insurmountable.*

GRAPHIC ORGANIZER

In the *Direct Evidence* column, write/type lines or passages verbatim (word for word) from the novel, including quotation marks and page numbers. Choose ONE quote per chapter. The quotes should focus on the thematic concepts of: family, determination, loss, nature, community, identity, and hope.

In the *Connection* column, reflect upon the line or passage that you chose. Why is it important? How does it help develop the theme? Is the author using any literary devices (foreshadowing, allusion, symbolism, figurative language, etc.) SUGGESTIONS: Note your lines and passages while you read on post it notes and complete your reflection immediately after reading a chapter so it stays fresh in your mind.

Direct Text Evidence & Page Number	Connection - How evidence relates to the prompt
Example: Chapter 1 - <i>Aguascalientes, Mexico - 1924</i> "Wait a little while and the fruit will fall into your hand. You must be patient, Esperanza." (Ryan 2)	<i>Papa is speaking to Esperanza as he tries to teach her to listen to the heartbeat of the earth as they spend time together in the vineyard. It seems Papa is trying to teach Esperanza a lesson about patience and this may foreshadow something in the story. This chapter was really short, and it ends with Esperanza hearing the sound of the earth and smiling happily.</i>
Chapter 2: Las Uvas (The Grapes)	

Chapter 3: Las Papayas (Papayas)	
Chapter 4: Los Higos (Figs)	
Chapter 5: Las Guayabas (Guavas)	
Chapter 6: Los Melones (Cantaloupes)	
Chapter 7: Las Cebollas (Onions)	
Chapter 8: Las Almendras (Almonds)	
Chapter 9: Las Ciruelas (Plums)	

Chapter 10: Las Papas (Potatoes)	
Chapter 11: Los Aguacates (Avocados)	
Chapter 12: Los Esparragos (Asparagus)	
Chapter 13: Los Duraznos (Peaches)	
Chapter 14: Las Uvas (Grapes)	