

**Policy**

ARTICULATION

In order to optimize student achievement of the New Jersey Student Learning Standards for mathematics and language arts literacy and the New Jersey Student Learning Standards, the board of education shall be responsible for the delivery of educational programs using a coherent sequence of activities to prepare all students for secondary study upon their graduation.

The chief school administrator shall develop programs whereby teachers of the various levels of the district's schools cooperate to achieve smooth transitions from level to level; whereby students in the district's schools receive instruction in the same subjects at the same levels as students in other districts who will be attending the same high school; and whereby the transition for district students from our elementary schools to the high school is accomplished without unnecessary difficulty for any student.

Further, the chief school administrator will make every effort to develop a similar relationship with pre-schools from which district kindergarten students come.

Adopted: January 18, 1994  
Amended: February 18, 1997  
Reviewed: September 22, 2000  
Amended: November 16, 2004  
Revised: February 24, 2009  
Reviewed: December 13, 2011  
Reviewed: November 27, 2012  
NJSBA Review/Update: February 2015  
Readopted: June 16, 2015  
Amended: April 30, 2019

Key Words

Articulation

**Legal References:** N.J.S.A. 18A:38-8.1 through -8.3 Additional member on board of education to represent board of education in each sending district  
N.J.A.C. 6A:8-1.3 Definitions  
N.J.A.C. 6A:8-3.1 Curriculum and instruction  
N.J.A.C. 6A:8-3.3 Enrollment in college courses

**Possible**

**Cross References:** \*1600 Relations between other entities and the district  
\*2131 Chief school administrator  
\*5118 Nonresidents  
\*6140 Curriculum adoption  
\*6141 Curriculum design/development  
\*6142 Subject fields  
\*6143 Curriculum guides  
\*6178 Early childhood education/preschool

\*Indicates policy is included in the Critical Policy Reference Manual.